

2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

4/12/23

Date Signed

Denn John Middle School

Mission Statement (Optional)

Preparing all students for college and career readiness through the power of F.I.R.E (Focus, Integrity, Respect, Engaged in Learning)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student’s IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Title I Parent Liaison (Melanie Lachmiller)	August-October	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Ms. Wanda Pedraza Mr. Ballone Ms. Melanie Lachmiller	August-October	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Title I Parent Liaison (Melanie Lachmiller)	August-October	Collection of sign-in sheets
4.	Compile documents	All members listed on the ELA share point list	August-October	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Throughout the school year we will offer various events and activities at different times. Our annual meeting will be offered on different days at various times to accommodate different work schedules. We will also have meetings digitally to accommodate those who cannot attend physically.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	College and Career Event	Mrs. Clark (AVID) & Ms. Lachmiller	Parents and students will learn about Title I and AVID College and Career paths through activities and speaking to different Colleges and Business whom attend this event. Familiarize students and parents/guardians with available technology/Media and increase parent/guardian involvement in student academic progress.	March	Copies of agenda, minutes, sign in sheet, flyers, power point presentation and social media post
2.	Literacy Event	Mrs. Richart (Media Specialist)	Parents and students will learn why literacy is so important and what they can do to encourage their students.	November	Copies of agenda, minutes, sign in sheet, flyers, power point presentation and social media post
3.	STEM Event	Math/Science Coaches	Students and parents will participate in STEM activities that reinforce required academic skills.	February/ March	Copies of agenda, minutes, sign in sheet, flyers, power point and social media post
4.	PI Event	Math/ Science Coaches	Students and families will interact in stations and gain knowledge on topics and learn techniques to utilize.	February/ March	Copies of agenda, minutes, sign in sheet, flyers, power point presentation and social media post
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Student Engaged/ Monitory Learning	Coaches	Anticipated Impact- Use of high yield Marzano strategies and AVID strategies to increase student engagement	Fall & Spring	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	PLC's & PD Courses	Mr. Ballone	All staff will complete standards-based planning, using common formative assessments, analyzing data and adapting instruction to students needs Courses offered to improve knowledge focused on student, parent/guardian, and family engagement	Aug-May	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

The guidance department will invite parents, guardians, and students to meet for "easing the Middle School transition" anytime, anywhere. Learning is also available to parents, guardians, and students through "REMIND"

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school's website, social media and our out dial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

All events and important information will be paste via social, on the school Website, on the school marquee, REMIND, as well as flyers sent home with students to inform parents. All notifications will be in both English and Spanish.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)
(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Survey noted concerns of language barrier, and transportation to events/meetings

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Digital meetings will be offered to parents/guardians
2.	Language Barrier	Translation during SAC meetings, and Title I events/meetings as well as a bilingual staff member is always available.
3.	Child Care	Some events will have an area of learning for younger siblings.
4.		
5.		

